

## Core Program 4:

### Program

#### Developing Tray

*[An invaluable resource to teach literacy, develop reading skills and move learners towards richer understanding of text. Developing Tray combines speaking, listening, reading and writing into one compelling process]*

### ICT skills

- ❑ Using tools on the computer
- ❑ Introduction to understanding of what icons are; how they represent actions or tools
- ❑ Creative development:
- ❑ Fine mouse manipulation
- ❑ Transferable skill of printing documents
- ❑ Keyboard orientation
- ❑ Use of on screen keyboards

### Learning areas

- ❑ Though very effective for the traditional language learning area; educators are able to insert any text making Developing Tray a powerful cross-curricular tool as well.
- ❑ Directionality and tracking skills (important for reading writing and linear problem solving)
- ❑ Listening skills through auditory instruction.
- ❑ Developing Tray encourages learners to use the full range of cues; context, phonic, syntax, grammar, punctuation and spelling.
- ❑ Essentially the program focuses on thinking about and analysing texts within any subject content.

### **Curriculum Links: How Program meets NRC and International QCA ICT Scheme of work.**

- Language outcomes for both home language and first additional language are met with Developing tray.
- As the program allows for text editing outcomes from other learning areas can be incorporated.

### **Learning Level**

- Upper primary and high school learners.
- (Depending on the difficulty of the texts and level of skill in the learner)

### **LESSON EXAMPLE:**

Developing Tray is best seen in action please contact your 2Simple software advisor for a demo or training.

Visit [www.devtray.co.uk](http://www.devtray.co.uk) for more info

#### Reviews:

Superficially, Developing Tray may appear to be a glorified Hangman game. However, this program focuses on thinking about and analyzing texts within any subject. It is the ultimate cloze procedure program; it supports reading development and is based on the commonly held belief that reading is not primarily a visual task but one in which readers anticipate and confirm meaning through the use of syntactic, semantic, logical and stylistic cues. In this, the new version loses none of its original power in helping to develop reading strategies of text prediction from clues revealed in context and syntax. It also lets you explore texts collaboratively. However, like all software tools, it is still down to the skill of the teacher to encourage the development of fruitful strategies and tactics.

The teacher can make the task easier for pupils, but the reward system favours predicting the letters (thus gaining points) over "buying" them (with spending points).

Developing Tray always works best in collaborative situations where the discussion generated broadens the language experience to include listening and talking, as well as reading and writing.