

Core program: Infant Video toolkit

Program: 2Question

(2Question introduces the idea of branching databases or simple mind maps using words and pictures.)

ICT skills:

- Creative development
- Using tools on the computer
- Sorting and classifying ideas and information
- Children develop their awareness of different types of questions, how they can be asked and how ICT can be used to answer those using different types of software.
- Children will have opportunities to enter and store information using some of the different types of ICT information resources that are available.
- Children will use what they have learned by using this program to help them to ask more focused questions
- That 'yes/no' questions can be used to divide a set of objects into sub-sets and that a sequence of 'yes/no' questions can identify an object

Learning areas:

Language
Mathematics
Science
Technology

Curriculum links:

Language: LO 4 – Writing - Labels and captions, Titles etc.

LO 5 Thinking and reasoning – Classify information, comparing things, Using simple strategies for getting and recording information, ask questions for clarification, plan steps of a task etc.

Maths: LO 4 – Data handling – Give reasons for collections being grouped in particular ways, Draw a picture as a record of collected objects. The learner will be able to collect, summarize, and critically analyse data in order to draw conclusions and make predictions.

Science: – sorting and classifying fruits and/or vegetables, healthy / unhealthy food , animals in the wild / pets, types of food, types of plants, planets, weather, materials, etc.

Technological learning outcomes (as described in ICT skills)

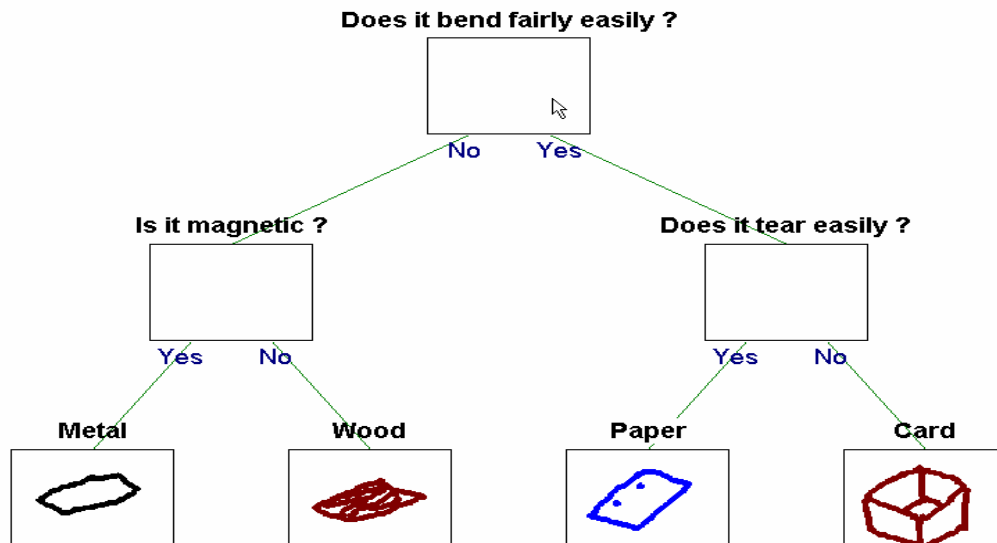
Learning level:

Foundation and Primary level Grade R – 5

Levels are differentiated according to ability of learner, type of activity, and amount of information used.

Lesson example:

Science – Investigating Materials



Healthy eating / Science / Life orientation

